

Around Town



Free sample chapter from the English Express Beginner Workbook.
Videos available at: englishexpress.com.au/bw

AROUND TOWN: TASK 1

Introduction





PART A: Look at the picture. Answer the questions.



- What is she doing?
 - She is writing a message.
 - She is looking at a map.
- Where is she now?
 - She is at the car park.
 - She is at school.
- Where is she going?
 - She is going to the park.
 - She is going to the café.

PART B: Look at the pictures. What are these places?












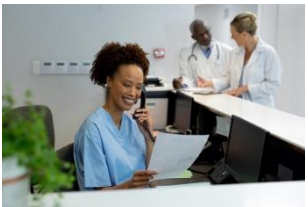


-  You need a book. Where do you go?
-  You need medicine. Where do you go?
-  You want coffee. Where do you go?
-  You want to play football. Where do you go?

▶ Watch the video: *Vocabulary*

Match the words with the pictures.

café	bank	chemist	car park
post office	park	school	police station
medical centre	restaurant	library	market

👤 Say the words.

👤 Ask questions.

Question	Answer
Do you go to the <u>library</u> every week?	Yes, I do.
	No, I don't.

Note: We usually say school, not the school.

Note: *chemist* = *pharmacy*

Weekly Planner	
Monday	9:00AM Go to school. 3:00PM Go to the library.
Tuesday	9:00AM Go to school.
Wednesday	9:00AM Go to school.
Thursday	9:30AM Go to the post office.
Friday	11:30AM Go to the medical centre. 4:00PM Go to the chemist.
Saturday	2:30PM Go to the park. 7:30PM Go to the restaurant.
Sunday	1:00PM Go to the market.









This is Beth. She writes in her weekly planner.

Read it and answer the questions.

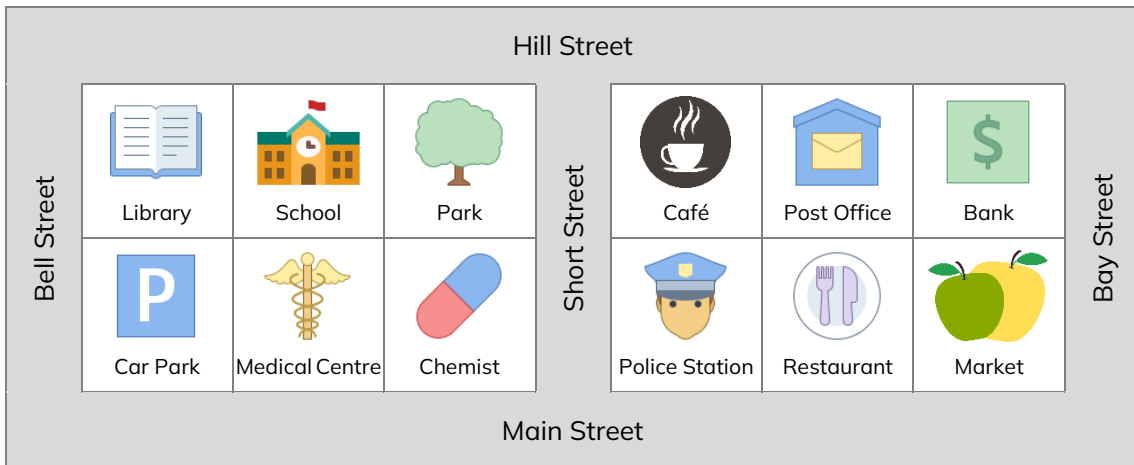


- When does she go to the library? On Monday at 3:00PM.
- When does she go to the park? On _____ at _____.
- When does she go to the market? On _____ at _____.
- When does she go to the chemist? On _____ at _____.
- When does she go to the post office? On _____ at _____.
- When does she go to the restaurant? On _____ at _____.
- When does she go to the medical centre? On _____ at _____.
- When does she go to school? On _____, _____
and _____ at _____.

Read about prepositions.

on	 Short Street	The park is <u>on</u> Short Street.
next to	 	The park is <u>next to</u> the school.
opposite	 	The park is <u>opposite</u> the café.
between	  	The school is <u>between</u> the library and the park.


Look at the map.







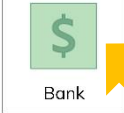





















Answer the questions about the map. Use these words:




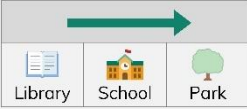
- | | | | |
|----|---------|----------|---------|
| on | next to | opposite | between |
|----|---------|----------|---------|

- Where is the restaurant? The restaurant is _____ Main Street.
- Where is the chemist? The chemist is _____ the police station.
- Where is the library? The library is _____ the car park.
- Where is the post office? The post office is _____ the café and the bank.
- Where is the school? The school is _____ Hill Street.
- Where is the market? The market is _____ the bank.

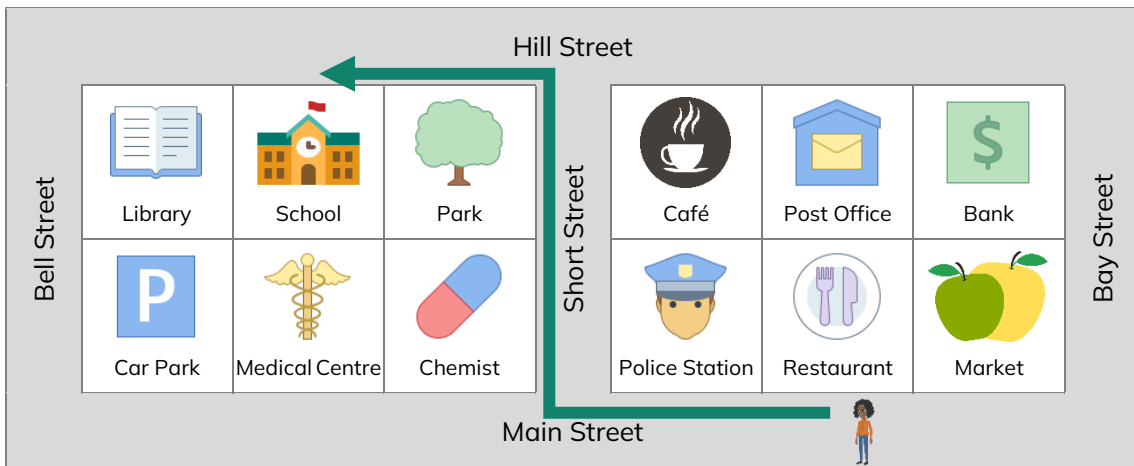
 Practise asking and answering.

 <p>Restaurant</p>  <p>Main Street</p> 	 <p>Where is the restaurant?</p>  <p>The restaurant is on Main Street.</p>
 <p>Hill Street</p>  <p>Bank</p> 	 <p></p>  <p></p>
 <p>Car Park</p>  <p>Medical Centre</p> 	 <p></p>  <p></p>
 <p>Chemist</p>  <p>Police Station</p> 	 <p></p>  <p></p>
 <p>Café</p>  <p>Post Office</p>  <p>Bank</p> 	 <p></p>  <p></p>

Read about directions.

go along		<u>Go along</u> Main Street.
turn left into		<u>Turn left into</u> Hill Street.
turn right into		<u>Turn right into</u> Hill Street.
go past		<u>Go past</u> the school.

You are at the restaurant. Go to the school. Look at the directions.



Write the directions. Use these words:

- | | | | |
|----------|----------------|-----------------|---------|
| Go along | Turn left into | Turn right into | Go past |
|----------|----------------|-----------------|---------|

- _____ Main Street.
- _____ the police station.
- _____ Short Street.
- _____ Hill Street.
- _____ the park.

▶ Watch the video: *Asking for directions*

PART A:

Beth is at the car park. She asks someone for directions.

Listen and answer the questions.

1. Where is she going?

- the bank
- the school

2. How does she go there?

- Walk along Bell Street.
 - Go past Bell Street.
-
- Turn left into Hill Street.
 - Turn right into Hill Street.
-
- Go past the library.
 - Go past the park.



PART B:

Beth is outside the school. She asks someone for directions.

Listen and answer the questions.


1. Where is she going?

- the market
- the restaurant

2. How does she go there?

- Walk along Short Street.
 - Go past Short Street.
-
- Turn left into Main Street.
 - Turn right into Main Street.
-
- Go past the post office.
 - Go past the restaurant.



 Read it aloud.

PART A:

- Beth is at the car park.
- She asks someone for directions.



Excuse me. Where is the school?



It's on Hill Street, next to the library.



I see. How do I go to the school?



Walk along Bell Street. Turn right into Hill Street. Go past the library.



So I walk along Bell Street. Turn right into Hill Street. Go past the library. Is that right?



Yes, that's right.



Thank you so much.



No worries!

PART B:

- Beth is outside the school.
- She asks someone for directions.



Excuse me. Where is the market?



It's on Main Street, next to the restaurant.



I see. How do I go to the market?



Walk along Short Street. Turn left into Main Street. Go past the restaurant.



So I walk along Short Street. Turn left into Main Street. Go past the post office.




No, not the post office. Go past the restaurant.



I see. Thank you so much.



No worries!

 Practise speaking.

- Person 1: Ask for directions.
- Person 2: Give directions.



Excuse me. Where is the



?



I see. How do I go to the



?



Is that right?



Yes, that's right.



Thank you so much.

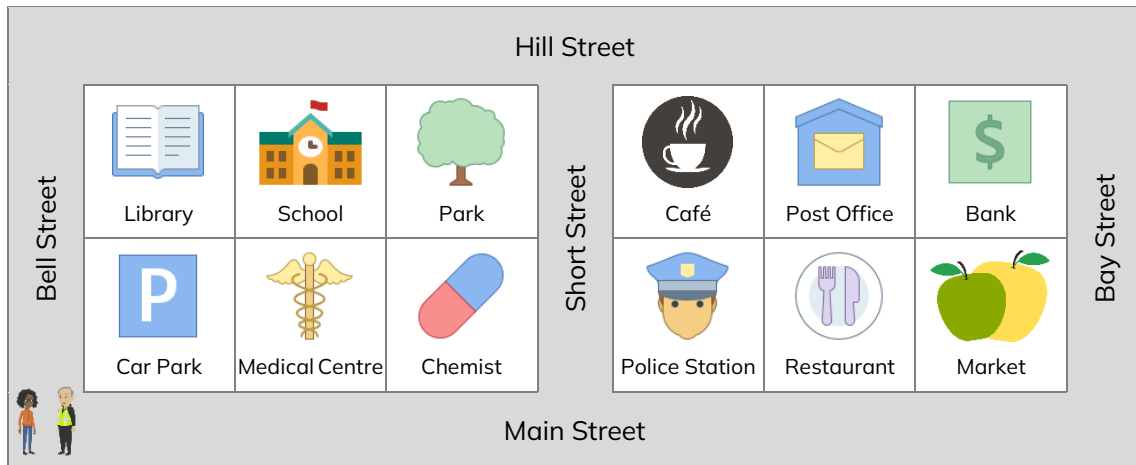


No worries!

 Practise speaking.

- Person 1: You are at the car park. Ask for directions.
- Person 2: Give directions.

MAP



Person 1:	Excuse me. Where's the _____ ?
Person 2:	It's _____ .
Person 1:	I see. How do I go to the _____ ?
Person 2:	_____ .
Person 1:	So I _____ . Is that right?
Person 2:	Yes, that's right.
Person 1:	Thank you so much.
Person 2:	No worries.

 Ask for directions in your area.

Read the information brochures. Answer the questions.

P Riverside Car Park

Open 24 hours, 7 days

Parking rates:

0 - 2 hours	FREE
2 - 4 hours	\$6
4 - 6 hours	\$12
6 - 8 hours	\$18
8 - 10 hours	\$24
10+ hours	\$24 + \$3 / hour

Address: 67 Main St Riverside
Phone: 5550 4578

TOP CARE CHEMIST

Our services:

- ✦ Pharmacist
- ✦ Vitamins
- ✦ Beauty products
- ✦ Medical certificate

Opening hours:

Mon - Wed	8:00 AM – 7:00 PM
Thu	8:00 AM – 9:00 PM
Fri	8:00 AM – 6:00 PM
Sat	9:00 AM – 5:00 PM
Sun/Holidays	9:00 AM – 4:00 PM

74 Main St Riverside
5550 2981
www.topcarechemist.com.au

Riverside Post Office & Newsagency

- Send and receive parcels.
- Hire a PO box.
- Buy newspapers.
- Buy lotto tickets.
- Get passport photos.

Opening hours:


MON - FRI	7:00 AM – 6:00 PM
SAT	9:00 AM – 3:00 PM
SUN / HOLS	CLOSED

54 Hill St Riverside
5550 6513

- Where is the car park? _____ Main Street, Riverside
- Is the car park open on Sunday? yes no
- You park your car for 1 hour. How much does it cost? \$6 \$0
- You park your car for 7 hours. How much does it cost? \$18 \$24

- Where is the chemist? _____ Main Street, Riverside
- What is the phone number of the chemist? _____
- What time does the chemist open on Friday? 8:00 AM 9:00 AM
- What time does the chemist close on Saturday? 4:00 PM 5:00 PM

- Where is the post office? _____ Hill Street, Riverside
- Can you send parcels at the post office? yes no
- What time does the post office close on Saturday? 3:00 PM 4:00 PM
- Is the post office open on Sunday? yes no




Riverside City Library

- ✓ 1000s of books and DVDs
- ✓ Public computers
- ✓ Quiet study rooms
- ✓ Children's story time
- ✓ Home delivery service

72 Hill St Riverside
5550 2573

www.riverside.gov.au/library














▶ Watch the video: *Calling the library*

- Beth looks at the information about the library.
- She calls the library to ask some questions.



Write the sentences in the correct place.

What time do you close?	What time do you open?	OK. Thank you so much. Bye.
Do you have any books for learning English?	Hi. Are you open on Sunday?	


	Hi. This is Riverside Library. How can I help you?
	
	Sorry, we're closed on Sunday. But we're open on Monday.
	
	We open at 9 AM.
	
	We close at 7 PM.
	
	Yes, we have a lot.
	
	No worries. Bye.

Read the library rules.



Riverside City Library

Library Rules

<div style="text-align: center; margin-bottom: 10px;">  You can: </div> <ul style="list-style-type: none"> • read books • use a computer • do group work • drink water 	<div style="text-align: center; margin-bottom: 10px;">  You can't: </div> <ul style="list-style-type: none"> • bring pets • eat food • put rubbish on the floor • talk on the phone • shout • smoke
--	---

Thank you for respecting the rules of the library.

Write *can* or *can't*.



1. You _____ read books.



2. You _____ talk on the phone.



3. You _____ bring pets.



4. You _____ do group work.



5. You _____ eat food.



6. You _____ use a computer.



7. You _____ drink water.



8. You _____ shout.

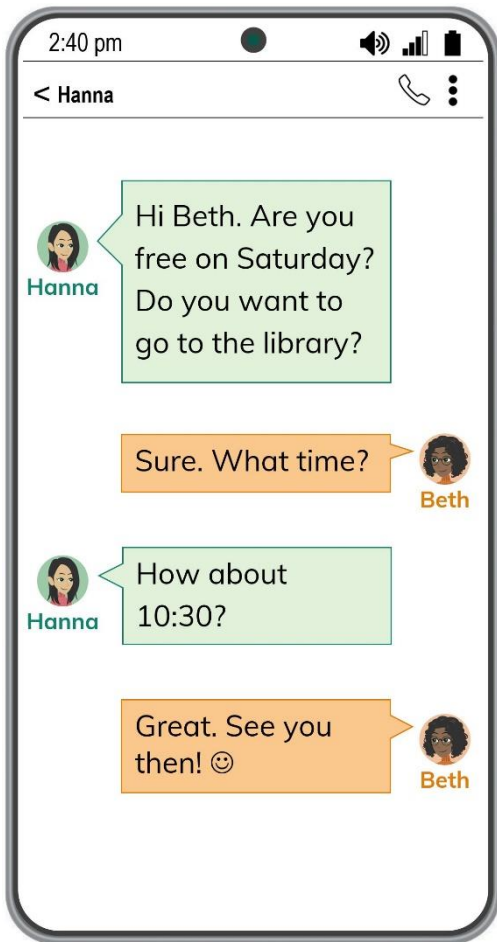


9. You _____ smoke.



10. You _____ put rubbish on the floor.

▶ Watch the video: *Library rules*



PART A:

Read the text messages. Answer the questions.

1. Where are they going?
 - to the park
 - to the market
 - to the library

2. What day are they going?
 - on Friday
 - on Saturday
 - on Sunday

3. What time are they going?
 - at 10:00
 - at 10:30
 - at 11:30

PART B:

Write a text message. Ask your friend to go somewhere:

- the library
- the park
- the café
- the market



PART A:

▶ Watch the video: *Phone numbers (Part A)*

Match the phone numbers.

five-five-five-o six-five-one-three		5550 2573
five-five-five-o two-five-seven-three		0491 571 804
seven-o-one-o three-two-two-five		7010 6895
seven-o-one-o six-eight-nine-five		5550 6513
o-four-nine-one five-seven-one eight-o-four		0491 577 644
o-four-nine-one five-seven-seven six-four-four		7010 3225

PART B:

▶ Watch the video: *Phone numbers (Part B)*

Write the phone numbers.

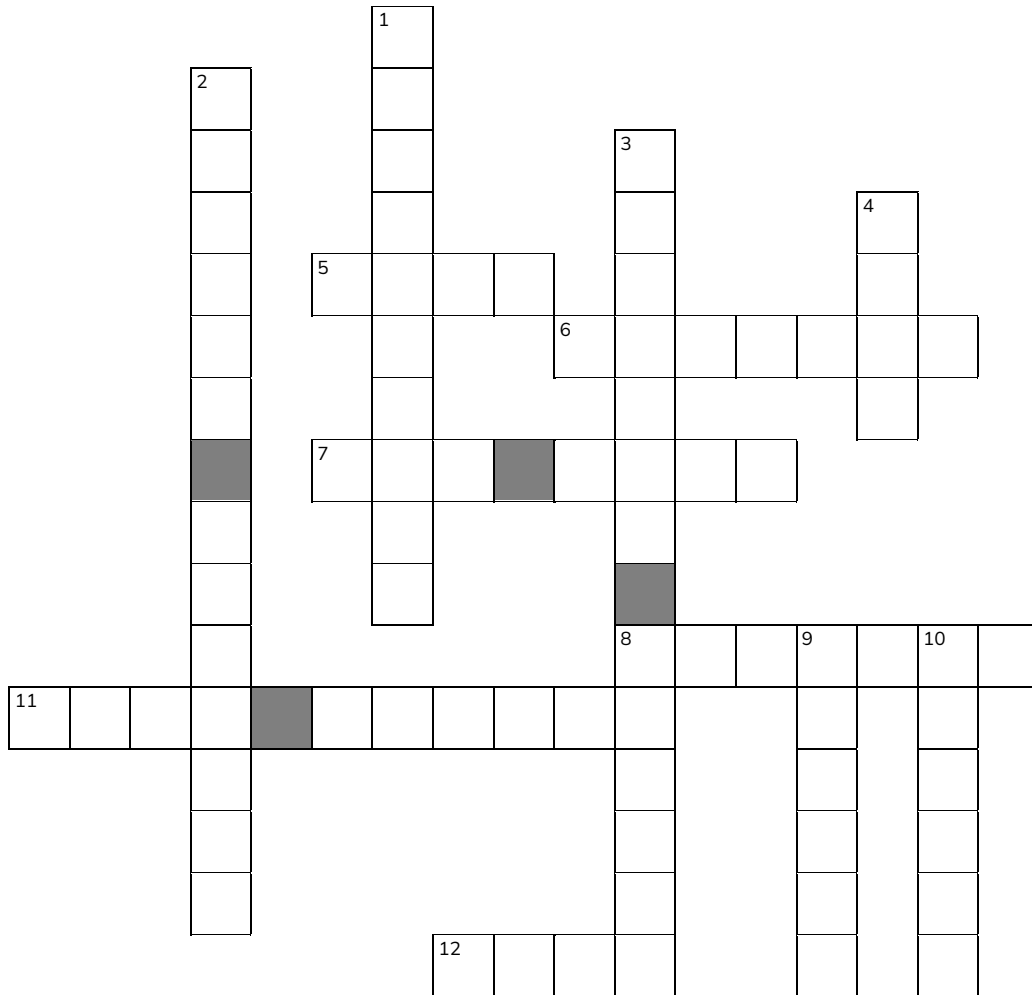
five-five-five-o four-five-seven-eight	5550 4578
five-five-five-o two-nine-eight-one	_____
seven-o-one-o three-six-six-two	_____
seven-o-one-o nine-eight-three-two	_____
o-four-nine-one five-seven-nine two-one-two	_____
o-four-nine-one five-seven-four six-three-two	_____

Review crossword

DOWN ↓



ACROSS →



Summary of the chapter

- Vocabulary: places around town
- Reading a weekly planner
- Prepositions of place: *on, next to, opposite, between*
- Asking for and giving directions
- Reading information brochures of local services/businesses
- Calling the library for information
- Vocabulary: library rules
- Reading and writing text messages to arrange a meeting
- Phone numbers

Task 1: Introduction**PART A****Answers**

1. She is looking at a map.
2. She is at the car park.
3. She is going to the café.

Teacher notes

- There is an optional video (*Introduction*) for this task.

Extra ideas

- Ask students if they use the map on their phone.
- Grammar lesson on present continuous.

PART B**Answers**

1. library
2. café
3. bank
4. chemist
5. school
6. medical centre
7. park
8. post office
9. car park
10. market
11. restaurant
12. police station

Teacher notes

- Do not be too concerned about accurate answers in this task. The purpose is to elicit language and ideas from the students.
- You may choose to use the video (*Vocabulary*) in this task, or wait until Task 2.

Task 2: Vocabulary**Answers**

school library café bank
park chemist market car park
restaurant post office police station medical centre

Teacher notes

- The video (*Vocabulary*) may be shown either before or after students attempt the task.
- *School* is a general word to refer to any learning institution such as college, university, high school, etc.
- *Café* can be written with or without the acute accent. The accent helps to show that the e is not silent.
- *Chemist* can also be *pharmacy*. The word *chemist* is used in this book because it is common in everyday spoken language. In North American English, the word *drugstore* is commonly used.
- A *medical centre* is a place that has a small variety of health services, for example, general practitioners (GPs), dentists and pathologists. Larger medical centres may have specialist doctors as well.
- When we refer to these places, we usually use a determiner such as *the* or *a*. However, we often use *school* without a determiner: *I'm going to school.* (not: *I'm going to the school.*)

Extra ideas

- Students sight read the words before attempting the task.
- Say the words aloud in random order. Students listen and point to the pictures (or the words).
- Cut up the words and pictures. Students match them.
- Work on pronunciation: practise difficult sounds, identify the number of syllables, identify the stressed syllable.
- Explore other related vocabulary. Examples: *supermarket, train station, butcher, bakery, hardware store.*
- Ask students: *What places do you have in your suburb?*
- Use the words to write sentences. Example: *I go to the library every week.*

Task 3: Reading**Answers**

- | | |
|----------------------|---|
| 1. Monday; 3:00 PM | 2. Saturday; 2:30 PM |
| 3. Sunday; 1:00 PM | 4. Friday; 4:00PM |
| 5. Thursday; 9:30 AM | 6. Saturday; 7:30 PM |
| 7. Friday; 11:30 AM | 8. Monday, Tuesday and Wednesday; 9:00 AM |

Teacher notes

- The task uses present simple tense. It is appropriate to use present simple for future events that have already been scheduled. Present continuous could also be used.

Extra ideas

- Turn it into a speaking task. Students ask each other questions about the text. Example: *When do you go to the library?*
- Students practise making their own weekly planner.

Task 4: Prepositions of place**Answers**

1. on
2. opposite
3. next to
4. between
5. on
6. next to

Teacher notes

- Before doing the task, students look at the map and become familiar with it. Ask students to identify the street names and places.
- Remind students that street names are capitalised.

Extra ideas

- Turn it into a speaking task. Students ask each other questions about the map. Example: *Where is the library?*

Task 5: Speaking**Answers**

Where is the bank?

The bank is on Hill Street.

Where is the car park?

The car park is next to the medical centre.

Where is the police station?

The police station is opposite the chemist.

Where is the post office?

The post office is between the café and the bank.

Teacher notes

- Do the task as both a writing and a speaking task.

Task 6: Directions**Answers**

1. Go along
2. Go past
3. Turn right into
4. Turn left into
5. Go past

Teacher notes

- *Go along* is similar to *walk along* or *go straight ahead*.
- *Turn left into* and *turn right into* could also be *turn left at* and *turn right at*.

Extra ideas

- Turn it into a speaking task. Students work in pairs. One student chooses a starting point and then asks: *How do I go to the _____ ?*
- Choose a starting point. Give directions to an unknown destination. Students use their finger to follow your directions.

Task 7: Listening**PART A****Answers**

1. the school 2. Walk along Bell Street. Turn right into Hill Street. Go past the library.

PART B**Answers**

1. the market 2. Walk along Short Street. Turn left into Main Street. Go past the restaurant.

Teacher notes

- There are two versions of the video: one with captions and one without captions. Use the video without captions to focus on listening skills.

Task 8: Reading and speaking

Teacher notes

- A full transcript of the Task 7 dialogue is presented. Students can role-play the scenario and read it aloud.

Extra ideas

- Focus on pronunciation: difficult sounds, linking, stress, intonation.
- Focus on useful words and phrases. Examples: *Excuse me. I see. Is that right? Yes, that's right. Thank you so much. No worries!*
- Cut up the dialogue. Students put it in order.

Task 9: Speaking

Teacher notes

- Students use the prompts to create a dialogue similar to the one in Tasks 7 and 8.

Extra ideas

- Encourage students to use strategies to clarify information. Example: *Can you repeat that, please?*
- Students write out the new dialogue.

Task 10: Speaking

Teacher notes

- Students use the template to create another dialogue. This time, students can choose what to ask.

Task 11: Reading

Answers

- | | | | |
|-------|--------------|-------------|------------|
| 1. 67 | 2. yes | 3. \$0 | 4. \$18 |
| 5. 74 | 6. 5550 2981 | 7. 8:00 AM | 8. 5:00 PM |
| 9. 54 | 10. yes | 11. 3:00 PM | 12. no |

Teacher notes

- A post office and newsagency are usually separate stores, but sometimes they are combined into one store.

Extra ideas

- Turn it into a speaking task. Students ask each other questions about the text. Example: *What time does the chemist open on Monday?*
- Students identify the parts of the information brochures: heading, opening hours, services, address, phone numbers, web address.
- Read information brochures from the local community (or from online).

Task 12: Listening and speaking

Answers

- Hi. Are you open on Sunday?
 What time do you open?
 What time do you close?
 Do you have any books for learning English?
 OK. Thank you so much. Bye.

Teacher notes

- There are two versions of the video: one with captions and one without captions. Use the video without captions to focus on listening skills.

Extra ideas

- Cut up the dialogue. Students put it in order.
- Students perform the dialogue in pairs (try without reading).

Task 13: Reading and vocabulary

Answers

- | | | | | |
|--------|----------|----------|----------|-----------|
| 1. can | 2. can't | 3. can't | 4. can | 5. can't |
| 6. can | 7. can | 8. can't | 9. can't | 10. can't |

Extra ideas

- Turn it into a speaking task. Students ask questions about library rules. Example: *Can you read books in the library?*

Task 14: Reading and writing

Answers

1. to the library 2. on Saturday 3. at 10:30

Extra ideas

- Turn it into a speaking task. Students practise inviting their classmate somewhere. Use the phrases in the text messages: *Are you free on _____? Do you want to go to the _____? How about (time)?*
- Students practise declining an invitation or changing the day/time. For example: *Sorry, I'm busy on (day). How about (day)?*

Task 15: Phone numbers

PART A

Answers

- | | | |
|------------------|----------------------|--------------|
| five-five-five-o | six-five-one-three | 5550 6513 |
| five-five-five-o | two-five-seven-three | 5550 2573 |
| seven-o-one-o | three-two-two-five | 7010 3225 |
| seven-o-one-o | six-eight-nine-five | 7010 6895 |
| o-four-nine-one | five-seven-one | 0491 571 804 |
| eight-o-four | | |
| o-four-nine-one | five-seven-seven | 0491 577 644 |
| six-four-four | | |

PART B

Answers

- | | | |
|------------------|-----------------------|--------------|
| five-five-five-o | four-five-seven-eight | 5550 4578 |
| five-five-five-o | two-nine-eight-one | 5550 2981 |
| seven-o-one-o | three-six-six-two | 7010 3662 |
| seven-o-one-o | nine-eight-three-two | 7010 9832 |
| o-four-nine-one | five-seven-nine | 0491 579 212 |
| two-one-two | | |
| o-four-nine-one | five-seven-four | 0491 574 632 |
| six-three-two | | |

Teacher notes

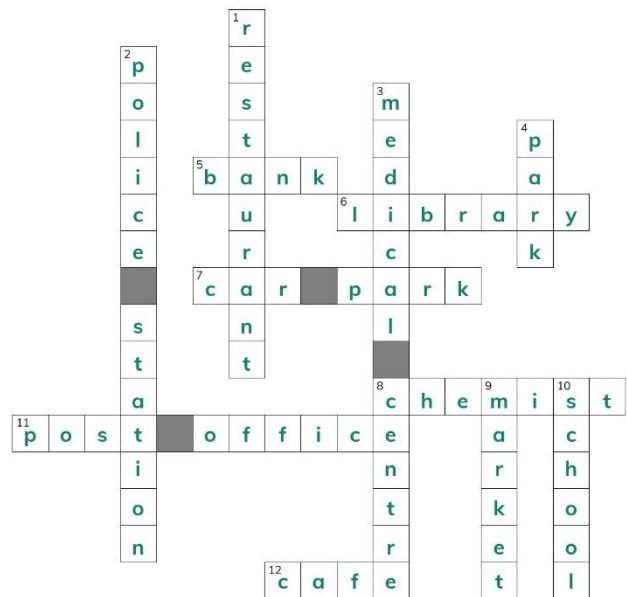
- The videos may be shown either before or after students attempt the task.

Extra ideas

- Do a dictation task for extra practice. Read out some phone numbers. Students listen and write them down.

Task 16: Crossword

Answers



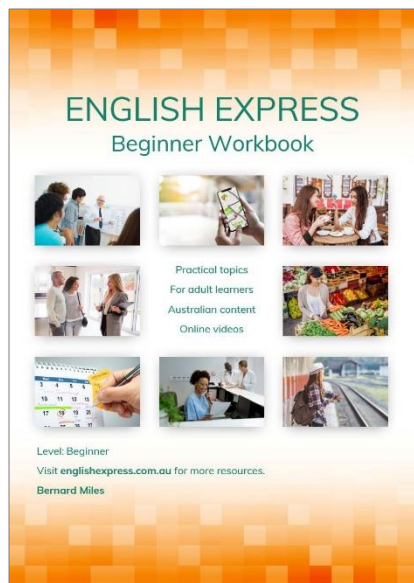
Weekly Planner

A blank template for extra practice

Weekly Planner	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

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The English Express Beginner Workbook is a topic-based workbook for adult learners of English. It is ideal for learners at beginner level. They may already know the letters of the alphabet, say numbers up to 10, sight read a few words, and greet people. But they may not yet be able to interact in everyday situations, such as buying a coffee or making a medical appointment.

There are 9 topics in the book which present language in the context of everyday situations and texts. Each topic is accompanied by several animated videos, which help the learner develop their listening and pronunciation. The videos are conveniently hosted online. The book is set in an Australian context, however, if you are in a different country, the book may still be very useful to you.

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About the author

Bernard Miles is an instructional designer based in Sydney, Australia. He creates learning materials and assessment tools for English/LLN programs as well as vocational training programs. He is on the project team for the new AMEPOnline website to be released in 2023. Earlier in his career, he taught English to adults (including migrants and international students) and also worked as an academic director for an English college.